

STAP guidelines for screening GEF projects

PIF	What STAP looks for
Part I: Project Information	
B. Indicative Project Description Summary	
Project Objective	Is the objective clearly defined, and consistently related to the problem diagnosis?
Project components	A brief description of the planned activities. Do these support the project's objectives?
Outcomes	A description of the expected short-term and medium-term effects of an intervention. Do the planned outcomes encompass important global environmental benefits? Are the global environmental benefits likely to be generated?
Outputs	A description of the products and services which are expected to result from the project. Is the sum of the outputs likely to contribute to the outcomes?
Part II: Project justification	
A simple narrative explaining the project's logic, i.e. a theory of change.	
1. Project description. Briefly describe:	Is the problem statement well-defined?
1) the global environmental and/or adaptation problems, root causes and barriers that need to be addressed (systems description)	Are the barriers and threats well described, and substantiated by data and references? For multiple focal area projects: does the problem statement and analysis identify the drivers of environmental degradation which need to be addressed through multiple focal areas; and is the objective well-defined, and can it only be supported by integrating two, or more focal areas objectives or programs?
2) the baseline scenario or any associated baseline projects	Is the baseline identified clearly? Does it provide a feasible basis for quantifying the project's benefits? Is the baseline sufficiently robust to support the incremental (additional cost) reasoning for the project? For multiple focal area projects: are the multiple baseline analyses presented (supported by data and references), and the multiple benefits specified, including the proposed indicators; are the lessons learned from similar or related past GEF and non-GEF interventions described; and how did these lessons inform the design of this project?
3) the proposed alternative scenario with a brief description of expected outcomes and components of the project	What is the theory of change? What is the sequence of events (required or expected) that will lead to the desired outcomes? <ul style="list-style-type: none"> • What is the set of linked activities, outputs, and outcomes to address the project's objectives? • Are the mechanisms of change plausible, and is there a well-informed identification of the underlying assumptions? • Is there a recognition of what adaptations may be required during project implementation to respond to changing conditions in pursuit of the targeted outcomes?
5) incremental/additional cost reasoning and expected contributions from the baseline, the GEF trust fund, LDCAF, SCCF, and co-financing	GEF trust fund: will the proposed incremental activities lead to the delivery of global environmental benefits? LDCAF/SCCF: will the proposed incremental activities lead to adaptation which reduces vulnerability, builds adaptive capacity, and increases resilience to climate change?
6) global environmental benefits (GEF trust fund) and/or adaptation benefits (LDCAF/SCCF)	Are the benefits truly global environmental benefits, and are they measurable? Is the scale of projected benefits both plausible and compelling in relation to the proposed investment? Are the global environmental benefits explicitly defined?

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	<p>Are indicators, or methodologies, provided to demonstrate how the global environmental benefits will be measured and monitored during project implementation?</p> <p>What activities will be implemented to increase the project's resilience to climate change?</p>
<p>7) innovative, sustainability and potential for scaling-up</p>	<p>Is the project innovative, for example, in its design, method of financing, technology, business model, policy, monitoring and evaluation, or learning?</p> <p>Is there a clearly-articulated vision of how the innovation will be scaled-up, for example, over time, across geographies, among institutional actors?</p> <p>Will incremental adaptation be required, or more fundamental transformational change to achieve long term sustainability?</p>
<p>1b. Project Map and Coordinates. Please provide geo-referenced information and map where the project interventions will take place.</p>	
<p>2. Stakeholders. Select the stakeholders that have participated in consultations during the project identification phase: Indigenous people and local communities; Civil society organizations; Private sector entities. If none of the above, please explain why. In addition, provide indicative information on how stakeholders, including civil society and indigenous peoples, will be engaged in the project preparation, and their respective roles and means of engagement.</p>	<p>Have all the key relevant stakeholders been identified to cover the complexity of the problem, and project implementation barriers?</p> <p>What are the stakeholders' roles, and how will their combined roles contribute to robust project design, to achieving global environmental outcomes, and to lessons learned and knowledge?</p>
<p>3. Gender Equality and Women's Empowerment. Please briefly include below any gender dimensions relevant to the project, and any plans to address gender in project design (e.g. gender analysis). Does the project expect to include any gender-responsive measures to address gender gaps or promote gender equality and women empowerment? Yes/no/ tbd. If possible, indicate in which results area(s) the project is expected to contribute to gender equality: access to and control over resources; participation and decision-making; and/or economic benefits or services.</p>	<p>Have gender differentiated risks and opportunities been identified, and were preliminary response measures described that would address these differences?</p> <p>Do gender considerations hinder full participation of an important stakeholder group (or groups)? If so, how will these obstacles be addressed?</p>

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Will the project's results framework or logical framework include gender-sensitive indicators? yes/no /td	
5. Risks. Indicate risks, including climate change, potential social and environmental risks that might prevent the project objectives from being achieved, and, if possible, propose measures that address these risks to be further developed during the project design	<p>Are the identified risks valid and comprehensive? Are the risks specifically for things outside the project's control?</p> <p>Are there social and environmental risks which could affect the project?</p> <p>For climate risk, and climate resilience measures:</p> <ul style="list-style-type: none"> • How will the project's objectives or outputs be affected by climate risks over the period 2020 to 2050, and have the impact of these risks been addressed adequately? • Has the sensitivity to climate change, and its impacts, been assessed? • Have resilience practices and measures to address projected climate risks and impacts been considered? How will these be dealt with? • What technical and institutional capacity, and information, will be needed to address climate risks and resilience enhancement measures?
6. Coordination. Outline the coordination with other relevant GEF-financed and other related initiatives	<p>Are the project proponents tapping into relevant knowledge and learning generated by other projects, including GEF projects?</p> <p>Is there adequate recognition of previous projects and the learning derived from them?</p> <p>Have specific lessons learned from previous projects been cited?</p> <p>How have these lessons informed the project's formulation?</p> <p>Is there an adequate mechanism to feed the lessons learned from earlier projects into this project, and to share lessons learned from it into future projects?</p>
8. Knowledge management. Outline the "Knowledge Management Approach" for the project, and how it will contribute to the project's overall impact, including plans to learn from relevant projects, initiatives and evaluations.	<p>What overall approach will be taken, and what knowledge management indicators and metrics will be used?</p> <p>What plans are proposed for sharing, disseminating and scaling-up results, lessons and experience?</p>

STAP

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